



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Psychological Practice in the Community
Unit ID:	PSYCM7129
Credit Points:	15.00
Prerequisite(s):	(PSYCM7011 and PSYCM7012)
Co-requisite(s):	(PSYCM7013 or PSYCM7127)
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

This unit is designed to develop scientist-practitioner and reflective practice skills while engaged in psychological practice in the community. Students will have the opportunity to enhance their clinical practice via professional development, apply their professional communication skills, and demonstrate the application of the scientist-practitioner model to a case study. Upon completing this unit, students will have a solid understanding of a registered psychologist's ongoing professional development requirements and demonstrate competency as a scientist-practitioner in clinical practice.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: Yes - days

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Recognise the role and function of the scientist-practitioner model in clinical psychological services.
- K2.** Express knowledge of the ethical and professional requirements for continuous professional development for registered psychologists

Skills:

- S1.** Use the scientist-practitioner model to select clinical interventions and evaluate clinical outcomes.
- S2.** Accurately identify appropriate professional development goals and resources for self-directed learning
- S3.** Accurately record learning goals and communicate learning outcomes in a peer-reviewed environment

Application of knowledge and skills:

- A1.** Apply knowledge of the discipline to develop learning goals and develop a written learning plan and identify suitable professional development opportunities
- A2.** Apply skills and knowledge in the scientist-practitioner model, including proficiency in the selection and delivery of evidence-based psychological interventions and application of outcome measures to evaluate outcomes.
- A3.** Demonstrate competence in adopting an evidence-based approach to psychological practice by evaluating and reporting on an episode of care in clinical practice.
- A4.** Demonstrate competence in professional oral and written communication.

Unit Content:

Professional Development

Professional Communication

Scientist-Practitioner Model

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students at this level will demonstrate an advanced ability in a range of contexts to effectively communicate, interact and work with others both individually and in groups. Students will be required to display high level skills in-person and/or online in: <ul style="list-style-type: none"> • Using and demonstrating a high level of verbal and non-verbal communication • Demonstrating a mastery of listening for meaning and influencing via active listening • Demonstrating and showing empathy for others • High order skills in negotiating and conflict resolution skills • Demonstrating mastery of working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students at this level will demonstrate a mastery in professional skills and behaviours in leading others. <ul style="list-style-type: none"> • Creating and sustaining a collegial environment • Demonstrating a high level of self-awareness and the ability to self-reflect and justify decisions • Inspiring and initiating opportunities to lead others • Making informed professional decisions • Demonstrating initiative in new professional situations. 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students at this level will demonstrate high level skills in working in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically to generate and consider complex ideas and concepts at an abstract level • Analysing complex and abstract ideas, concepts and information • Communicate alternative perspectives to justify complex ideas • Demonstrate a mastery of challenging conventional thinking to clarify complex concepts • Forming creative solutions in problem solving to new situations for further learning. 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students at this level will demonstrate the ability to work competently across a wide range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> • Mastering, exploring, evaluating, managing, curating, organising and sharing digital information professionally • Collating, managing complex data, accessing and using digital data securely • Receiving and responding professionally to messages in a range of professional digital media • Contributing competently and professionally to digital teams and working groups • Participating at a high level in digital learning opportunities. 	Not applicable	Not applicable
FEDTASK 5 sustainable and Ethical Mindset	Students at this level will demonstrate a mastery of considering and assessing the consequences and impact of ideas and actions in enacting professional ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Demonstrate informed judgment making that considers the impact of devising complex solutions in ambiguous global economic environmental and societal contexts • Professionally committing to the promulgation of social responsibility • Demonstrate the ability to evaluate ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Communicating lifelong, life-wide and life-deep learning to be open to the diverse professional others • Generating, leading and implementing required actions to foster sustainability in their professional and personal life 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, S2, A1	Professional Development Plan	Written Task	10-30%
K1, K2, S3, A4	Professional Development Activity and Learning Overview	Practical and Oral Task	10-30%
K1, S1, A2, A3, A4	N = 1 Case Study	Written task	40-60%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)